



The Lighthouse School
"Lighting the way to a brighter future."
62858 Hwy 101
Coos Bay, Oregon, 97420
(541) 751-1649



Agenda SEPTEMBER 2, 2026

1. Call to order
2. Public comment (3 minutes): The board welcomes comments and questions from the public. If you wish to address the Board this evening, please raise your hand or unmute yourself, when public comment is requested. **Public comment is limited to three minutes.** If more than one person will be addressing the same topic, we ask that you appoint a spokesperson to speak for the group. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel, students, or community members. Once Public Comment has closed, the audience is welcome to stay for the remainder of the meeting, in observance only.
3. Union report (10 minutes)—
4. Discuss & Approve Board Meeting Minutes from August 5, 2026 –
5. Directors Report with Curriculum Report—Shelley Lake
6. Business HR Report—Michelle Silva
7. Old Business;
8. New Business:
9. Report from last District Board meeting –
 - Charter Renewal 2026-2031
10. Roundtable / Good of the Order-



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Meeting Minutes August 5, 2026

1. Call to order

- The Board of Directors met August 5, 2026
- The meeting was in person and called to order at 7:01 PM.
- The meeting was a regularly scheduled meeting called by the Board of Directors.
- The Directors present at the meeting were: McKinley Prado, Jenni Schmitt, Anita Martins, Stephanie Messerle, Maya Watts (virtually), John Gibson, Stacy Courtright, Jeremy Doze, Paula Mosley and Lisa LaGessee. Also present were Director Shelley Lake and Business Manager Michelle Silva. A quorum was present with ten of the ten board members in attendance. Presiding officer was Stephanie Messerle.

REGULAR MEETING – REPORTS AND DISCUSSION

2. Public comment

- None

3. Union report

- None

4. Discuss and Approve Board Meeting Minutes

- June 3, 2026 board meeting minutes

5. Director and Curriculum Reports — Attached. Additionally:

- Thanks to Dave and Anthony for great work on floors
- Thanks to Michelle her work on the budget
- All board members should have received prompt to finish Safe School trainings by 10//26
- PACE annual check in, no walk through needed until 2027/28 school year; 5% discount requirements were given and involves director to leave for two trainings, among other things. Also have to have documentation of employee history over last five years so there are records if an incident arises and a claim is made retroactively.
- Director is attending a three-day admin meeting at CBSD next week
- Registration for TLS students will be August 12th
- New hires arrive next week; the following week all staff return
- SPED resource support on campus; Greg Pederson will be assigned to our school for three days.

- Counseling continuing through Coos Health and Wellness with same two counselors as last year
- New nurse through ESD (Sandy Pachunka)
- Request for occupational therapy to see who will be assigned to us

6. Business Report—Attached. Additionally:

- Revised calendar needed due to Executive Order 26-06 where we needed to add one more day of student contact time to remain compliant. Now students will return from winter break on January 4th to add a contact day (originally a non-student employee work day)
- 2025/26 audit in; field day scheduled for October 22-23
- Tree fell down in Woodstock parking lot; will hire someone to cut it out due to power line impedance
- Anticipated enrollment shown with all classes full except for 7th grade; pre-k up to 15

7. Old Business

- All staff in-service lunch on Friday August 21, 12:00-1:00, hosted by TLS Board
- Charter renewal 2026-2031 - Discussion around details within the tentative agreement for the 2026-31 charter. CBSD to vote on charter agreement September 2nd. Lease is separate from charter agreement.

8. New Business:

- Notification of resignation from TLS Board by Stephanie Messerle
- Action Item - vote for new board officers as follows:
 - Chair - Anita Martins
 - Vice Chair - Jeremy Doze
 - Secretary - Jenni Schmitt
 - Treasurer - McKinley Prado

9. Report from last Coos Bay District Board meeting

- P. Mosley looked through posted notes and they only included new board officers (generically with no details) and policy reviews.

10. Roundtable / Good of the Order

- Thanks to everyone on the charter renewal team; it was a really hard job. Thanks for all your energy and effort.
- Thanks to Stephanie Messerle for all her time dedicated to being on the board; she's been such a valuable resource and given her heart and soul to the board. We're all very appreciative of Stephanie for being such an important part of TLS. Stephanie will be greatly missed.
- Looking forward to the new hires starting next week and the start of school.

- Appreciate the board for all the support the admin feels, and look forward for that continuing; thanks for dedication and loyalty to this school.
- Thanks to Michelle and Shelley for all their work over the summer.

Task list

- None

Corporate Actions

The following actions were motioned, seconded, and approved by unanimous consent unless otherwise stated:

RESOLVED to approve the June 3, 2026 board meeting minutes. MM by McKinley Prado, 2nd by John Gibson. Unanimously approved.

RESOLVED to approve the tentative 2026-2031 charter agreement as negotiated with CBSD. MM by Anita Martins, 2nd by McKinley Prado. Unanimously approved.

RESOLVED to appoint McKinley Prado as 2026/27 TLS Board Treasurer. MM by Lisa LaGessee; 2nd by Stacy Coutright. Unanimously approved.

RESOLVED to appoint Jenni Schmitt as 2026/27 Board Secretary. MM by Jeremy Doze, 2nd by Lisa LaGessee. Unanimously approved.

RESOLVED to appoint Anita Martins as 2026/27 Board Chair. MM Lisa LaGessee, 2nd by John Gibson. Unanimously approved.

RESOLVED to appoint Jeremy Doze as 2026/27 Board Vice Chair. MM by Anita Martins, 2nd by McKinley Prado. Unanimously approved.

ADJOURNMENT: The meeting adjourned at 9:25 PM. The next meeting date is scheduled for September 2, 2026.

Signature of Secretary, Jenni Schmitt _____

Date: 8/5/2026

Director's report 9/2/25

Connections Log

8/10-8/12 CBSD Admin BootCamp
8/12 TLS Registration
8/13-8/14 TLS New Employee Training
8/17 TLS Admin Meeting
8/20 Site Discussion Team Meeting
8/24 Annual Integrated Pest Management (IPM) Walkthrough with TLS Operations Supervisor
8/24 NWEA Site Set-up / Planning
8/24 TLS Parent Night
8/25 CBSD on site for Water testing/faucet repair
8/25 TLS Interviews
8/26 First Day back to School
8/27 Admin Meeting
8/28 TLS All Staff Meeting
8/31 ODE PGT Planning meeting
9/2 Annual 504 Training webinar ODE

Accolades: A great Week Back to school!

- FOLS BBQ was a huge success! Thanks to all the volunteers who coordinated the return of this event!
- LPO Co-chairs Mckinley Prado & Teresa Huff for their collaboration, coordination and communication for Room Parents and Parent volunteers
- Stephanie Krug for coordinating 6/7 students fundraising efforts for the 2028 Washington DC trip
- D. Vieyra for efficient support and assistance in the Front office!

ACTION Item: Board Member Annual Safe School Training DUE 10/7/26

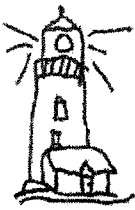
- Sexual Harassment (17 min)
- Sexual Misconduct (37 min)
- Child Abuse Mandated Reporting (22 min)

Curriculum report:

8/17 Math Professional Development Grades 4th & 6th-8th
8/17 Met with Kinder Teacher for Professional Planning
8/18-8/19 All Staff SEL curriculum Training: Character Strong
8/20-8/21 Grade Level Collaboration with TLS Director, Reading Coordinator and Dean of Students
8/20 6-8 Electives planning Meeting

Clubs Begin the week of 9/14

Advanced Band- Monday
Beginning Band- Tuesday
Sewing Club- Wednesday
Chess Clubs- Thursday
Heroes Club- Friday



August 21, 2026

Hello Lighthouse Community,

The 2026-27 school year is just around the corner and we look forward to welcoming everyone back on campus. School resumes on **August 26th** with the doors opening at 7:35am and release time at 3:00pm. *For our returning families, we appreciate your quick use of the drop off lane allowing for the limited parking spaces to be used by our new families with entering Pre-K and Kindergarten students.* AT NO TIME should personal cars park in our bus transportation lane. Please also note that the **WOODSTOCK entrance is NOT a school entrance and is used solely for school staff and immediate neighborhood residence only.** Pre-Kindergarten and Kindergarten students will enter the campus through the exterior classroom doors, all other students will access the campus via the main entry.

For the safety of our students, parents are not permitted into classrooms until we receive background check clearance. As such school visitors will need to check in with the office before gaining access to classrooms and no volunteer clearance will be available the first weeks of school. If you have not yet completed the **FREE** background check to gain volunteer clearance, please do so **PRIOR** to Sept 30th before this opportunity closes for the school year.

As we kick off the new year, I am excited to introduce some position changes at Lighthouse:

Kinder-aide: Miranda Seldon is a North Bend native, a Lighthouse School alumni and has 2 years teaching experience in Southern California. She is excited to be back at The Lighthouse School.

2nd Grade: Due to an unforeseen circumstance, the second grade teaching position is yet to be filled. We do have applicants and we will be conducting interviews in the coming week(s). Until this position is filled, Mrs. Kathleen Stauff will be stepping in as the interim teacher and will stay with the students through transition to a permanent placement.

4th grade: Kora Moore returns to Lighthouse and has voluntarily transferred to the fourth grade teacher position. Mrs. Moore is a Waldorf veteran and nature enthusiast. Her creative educational approach will be a valuable asset to the fourth grade classroom.

6th grade Main Lesson and 6-8 Math Rotations: Nicole Bowman returns to Lighthouse and has voluntarily transferred. She is excited to join the middle school team and brings experience of Middle School Life from her former teaching journey in Myrtle Point.

7th Grade Main Lesson and 6-8 ELA Rotations: Brittany Amling returns to Lighthouse and has voluntarily transferred to the ELA position. She has her MA in English Language Arts and enters the classroom with 11 years teaching experience.

Physical Education: Katelyn Rossback returns to TLS and has voluntarily transferred into the PE role. She will be graduating with her MA certification in Physical Education. She possesses 4 years of teaching experience and we are excited to see what her program will bestow on our students.

Administrative Assistant: Darla Vieyra returns to Lighthouse School and will serve in the Front Office as for the Lighthouse School.

Back-To-School night is on Monday, August 24th from 5:30-7:30pm. Our Friends of the Lighthouse School (FOLS) Board is hosting a Back to School barbeque that your family is invited to part-take in. Please utilize this time to tour classrooms, meet your students' teachers, and peruse the school store all while reacquainting with friends. I hope you all enjoy your last week of break and we look forward to seeing you soon.

Shelley Lake, The Lighthouse School Director

Welcome Back!**Housekeeping Notes:**

- Walkie Talkies are turned ON when teachers are with students outside of the classroom
- Walkie Talkies are turned OFF when teachers are in the classroom with students (to limit distractions)
 - Teachers should communicate with the office via class phone when in class, when possible
 - Teachers should avoid individual names when possible via Walkie communications
- Playground Supervision is distraction (phone) free
- Garden and Library are closed to students during Recess
- Remember to notify the office when you anticipate volunteer support on campus during school hours

First Day of School:

- Pre-k enters through outside door for morning drop off and afternoon pickup
 - Kindergarten enters through outside door for morning drop off first week only
 - All other grades enter through main hallway
 - 1-4 grade teachers monitor hallway to limit classroom access and encourage students to go to recess
 - Students put their personal belongings locker upon entry
 - 1-4 Students go to outside recess 7:35-7:45
 - 5-8 Students go to breakfast 7:35-7:45
 - 5-8 teachers pick up students and go to classrooms 7:45
 - Grades Pre-K – 4th go to breakfast 7:50-8:00
 - K-4 teachers will pick up students and go to classrooms
 - Breakfast is finished at 8:00.
 - 8:00-8:30 Morning Classroom routine & Attendance
 - No 1st period rotation for grades 6-8
 - Welcome back ALL SCHOOL Assembly in Gym 8:30-9:00
 - Arrive at 8:30, find grade assigned location on floor
 - Grades 5-8 will stay for extended expectations assembly with Mrs. Lake 9:00-9:30
 - 5th Grade will return to class
 - Grades 6-8 will transition to shortened 1st period teacher for class expectation review
 - Grades 6-8 will resume regular schedule at 9:55am
-

End of Day Closure

- Grades pre-k through 2nd grade will load the bus with escort beginning at 2:45
 - Be mindful of end of day closure routine
 - Monitor/enforce hallway noise & behavior expectations
 - Teachers **NEED WALKIE TALKIES ON** by 2:45
- Grades 3-8 Bussers released through hallway via Walkie communications
- Mrs. Gibson will start calling pick-ups AFTER bus transportation is cleared
 - Pre-K through grade 2 release students to parents via outside doors.
 - Teachers must verify authorized adults before student release.
 - Ms. Rebeka will support First Grade release for the first week
 - Ms. Rossback will support econd grade release for the first week
- Grades 3-8 students will release through main hallway via Walkie Communication

Character Strong: Planning Questions/Concerns? Please connect with Kathleen

Safety Drills:

- Fire Drill – ***monthly FIRST SCHEDULED 8/28 8:30AM***
 - Not always previously announced
 - Can occur throughout day am/pm, during class, recess or transition
 - Pre-K through grade 2 exit through classroom's exterior door to bottom parking lot
 - Grades 3-8 exit through classroom exterior door to back field
- Locked Down Drill – ***Quarterly FIRST SCHEDULED THURSDAY 9/3/26***
 - Classroom doors should remain locked at all times, lock-blocks should remain open for classroom entry
 - Pull lock-tight to secure classroom doors
 - Lights off, window's closed, students secure out of main line of sight and room silent until completion of drill
- Shelter in Place – ***As needed***
 - Students remain in their classrooms, doors & windows closed with lock block pulled for secure doors.
 - Instruction continues as usual, hallways and outside not permitted without office approval

Library: THERE IS NO LIBRARIAN ON CAMPUS, as such Library is SELF SERVED

- Teachers can coordinate with Room Parents to find volunteer support for Library Days in K-3.
- Teachers will be responsible to check in/check out books
- All Returned books that are checked in will be housed on the Yellow cart near desk for re-shelving
 - Books that are removed from shelves but NOT checked out will be housed on the Brown reshelf Cart.
 - 6-8 elective students will re-shelve books weekly beginning 9/4
- Students are restricted to 1 book checked out per week to limit misplaced books. K-3 please have a return basket or designated location, in your classroom to keep Library books separate from class books
- Due to staffing limitations there is NO LIBRARY DURING LUNCH RECESS
- Library is open to teachers the first week of school- this time should be used for read aloud and Library expectation review.
 - **Books and Chromebook checkouts begin 8/31-9/4 during library time**
 - **Lake will push-in to support Chromebook Check out WEEK 2**

SAVE THE DATES

- 8/24 Meet the Teacher Night
- 8/25 NO SCHOOL/NON- Work Day
- 8/26 FIRST DAY OF SCHOOL
- 8/28 AM FIRE DRILL
- 8/28 STAFF MEETING in the Art Room
- 9/2 Board Meeting 7:00pm
- 9/3 PM LOCKDOWN Drill
- 9/7 NO SCHOOL – Labor Day
- 9/11 1st-8th grade Professional Learning – NWEA MAP Benchmark assessments
- 9/15 & 9/17 LPO Parent Night(s)
- 9/25 Staff Meeting 2:00-3:30
- 11/19 Fall Festival

Accolades

Congratulations on a great first week back!

Housekeeping

- Schedule Change- kinder lunch at 11:20 -11:40 & recess 11:40-12:00
- Please be mindful of Waldorf practice and limit technology for instructional purposes only.
 - If you need help learning Securely classroom you can connect with Megan or Shelley
 - Movies need prior Director Approval. PG+ need Parent Permissions
 - Cartoons and other movies for transition and “fill time” are not permitted
 - If unsure- connect with Director for clarification
- Weekly Lesson plans must be submitted to Director Lake at the beginning of each week (on or before Monday morning)
 - If you use a standing link to a google spreadsheet or other, please email the link to Director Lake and be sure to update your plans for weekly review

Character Strong: Kathleen

Senate Bill 141 (SB 141) **JUNE 2025, Oregon’s Education Accountability Act**, signed into law by Governor Tina Kotek to create a single statewide system for measuring student progress and supporting public schools

What this means for TLS: TLS Board adopted NWEA MAP testing for our annual benchmark assessments since EASYcbm was not on the list of approved benchmarks.

- 1.) **Computer-Adaptive:** The test changes difficulty based on student answers. If a student gets a question right, the next one gets harder. If they get it wrong, it gets easier.
- 2.) **Subjects Covered:** Assesses reading, language usage, mathematics, and science for kindergarten through grade 12
- 3.) **The RIT Scale:** Uses a special scale (RIT) to measure student growth over time instead of grading them against a strict grade-level pass/fail standard.
- 4.) **Testing Schedule:** Usually given three times a school year—in the fall, winter, and spring.

1-8 grade main lesson teachers will participate in a PD training for proctoring the MAP test on **Friday 9/11** during the PLC block.

Performance Growth Targets (PGTs):

Also under the Education Accountability Act, school districts are required to meet **seven statewide metrics** and select **one local metric to focus towards school improvement** starting in the 2026–27 school year. Areas of focus that impact TLS include:

- 1.) **Attendance**
- 2.) **3rd grade ELA Performance**
- 3.) **8th Grade Math Performance**

TLS Applicable PGTs	TLS 25-26 Data	CBSD 25-26 Data	Oregon Ed 25-26 Data
Regular Attendance	76% (Down 6% from 24-25)	60% (2024-25 Data)	68% (up 4% from 24-25)
3 rd Grade	30%	31%	42%
8 th Grade	36%	23%	30%

Charter Update:

TLS Board voted to approve the 5-year Charter agreement with CBSD

6:30-7:00 First Presentation in the Classroom (Please be mindful of time and delivery for families that need to attend another class presentation)

7:00-7:30 Second Presentation in Classroom (Likely less participants but parents will need the SAME information)

7:30 Close

- Teachers should plan to present:
 - Curriculum, Main Lesson Themes, Grade policy/procedure, Room Parent introduction, Volunteer opportunities
 - Communication preference(s), Classroom Expectations, Q & A

Clubs

- Club leaders need to send the office club information by Monday 8/31 and begin to solicit participants from interested students
- Coordinate with Office any transportation changes
- Collaborate with Main Lesson Teachers and/or Director for participant recommendations
- Clubs begin the week of 9/14-18
 - Chess Club Monday
 - Advanced Band Monday
 - Beginning Band Tuesday
 - Sewing Club Wednesday
 - Thursday – ARCHERY Towards TERM 2
 - Friday Heroes Club

SAVE THE DATES

- 9/2 Board Meeting 7:00pm
- 9/3 Safety Day- Lock Down Drill (PM)
- 9/7 NO SCHOOL / LAST DAY of summer freedom ☺
- 9/10 Fire Drill (PM)
- 9/11 Professional Learning – NWEA MAP Grades 1-8
- 9/15 & 9/17 LPO Parent Night(s)
- 9/21-23 6th Grade Outdoor School
- 9/25 Staff Meeting 2:00-3:30
- 9/29 LPO meeting 6pm
- 10/1 Picture Retakes
- 10/2 Fire Assembly K-2
- 11/19 Fall Festival

Certificate of Completion

IS HEREBY GRANTED TO

Shelly Lake

For completing the

OSU School IPM Coordinator Training, Medford, 2026

The Oregon State University School IPM Program.
This training is an OSU-approved training course that satisfies the ORS 634.720 6-hour training
requirement for school IPM coordinators.

Tim Stock

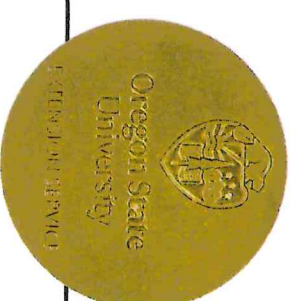


06/17/2026

Tim Stock, OSU School IPM Program
Coordinator, OSU

Oregon State
University

Date



BUSINESS/HR REPORT FOR THE BOARD MEETING OF September 2, 2026

HUMAN RESOURCES

- Staffing adjustments since June
 - 6th grade – resigned 8/10/2026 via email
 - Nicole Bowman transferred to 6th grade
 - Kathleen Stauff covering 2nd grade while we interview and hire
- 2nd grade opening
 - Conducted 3 interviews 8/25/2026
 - Hired Kathryn Downing
- Union Inquiries (see attached)
- Middle school electives – team met to discuss the classes they wanted to offer and an assembly was held with 6, 7, & 8th graders to choose their classes for the year.
- Last Friday of each month will be Staff meeting
- 1st Friday of each month Staff Luncheon – this is a designated time where the LPO will provide some sort of 'foody' for all staff and we will take a moment to sit and chat and allow employees to socialize with one another in an informal manner.

BUSINESS REPORT

- Prek enrollment = 16
- Current Enrollment as of 8/31/2026 = 206
 - K = 24
 - 1st = 24
 - 2nd = 24
 - 3rd = 24
 - 4th = 24
 - 5th = 24
 - 6th = 24
 - 7th = 16
 - 8th = 22
- 2025/2026 Audit
 - Auditor's sent out Board survey – please respond by 9/2/2026
 - On site field work scheduled for October 22 & 23

2026/2027 Lighthouse Changes

1. **State School Fund** payments from the district were reduced from 95% to:

Year 1 = 90%

Year 2 = 87%

Years 3-5 = 85%

2. The District added in the following **expenses that TLS would be responsible for** paying moving forward:

ITEM	2026/2027
TRANSPORTATION	\$38,655
FOOD SERVICE	\$34,047
FINALSITE	\$5,844
SYNERGY	\$2,229
FRONTLINE	\$1,000
WATER TESTING	\$1,779
GOLD COST	\$943
RENT	\$102,435.84
CHARACTER STRONG SEL	\$1,998
	\$188,930.84

3. **CORRECTIVE MEASURES**

The Charter was built on the following key items of distinction: Main Lesson Block, Music, A second language, fine arts

What this means:

We can't eliminate the Main Lesson Block

We can't eliminate music

We must provide a second language

We must provide fine arts (in some form)

Fine Arts was never defined as an art class. For TLS Art class has only been in existence as a .5 FTE for the last 8 years. Before Art there was pottery, handwork, and other fine art classes

4. **Other Revenue Streams:** We then had to consider what grants cover salary expenses:

GRANT ITEM	2026/2027	USES
SIA	\$177,944	Can only be used for specific items and pays for the school counselor and Dean of Students
EIIS	\$1,934	Pays for almost all of Charter Strong (all but \$64.00)
EARLY LIT	\$63,991	Pays for a portion of Literacy FTE

So given all the factors and in attempt to make the least amount of impact to the fewest people, TLS chose to proceed as follows:

ITEM	2026/2027	2025/2026	SAVED
MATH CURRICULUM	Reduce to \$16,258	From \$23,417.91	-\$7,159.91
ROVING SUBS cuts made	Reduce to 0.6 FTE	From 2.0 FTE	-\$43,500
PE + Assistant layoff	Reduce to 1.0 FTE	From 1.5 FTE	-\$43,830
ART layoff	Reduce to 0	From .5 FTE	-\$43,830
LITERACY layoff	Reduce to 2.0 FTE	From 2.5 FTE	-22,000
			-\$160,319.91 TOTAL CUTS

Then the game of Tetris began:

*Kinder-aide position was filled

*PE resigned

so the 6th grade teacher asked to be voluntarily transferred into that position

*6th grade was open so we hired a fully endorsed Math Teacher with 15 years' experience.

Who then quit via email two days before they were due to start on 8/12/2026

So we reached out to last year's 2nd grade teacher who accepted reassignment to 6th.

*this left 2nd grade open to start the year with our Dean of Students covering it through interviews, which were conducted on 8/25. We offered the position to a former TLS employee who had moved back to the area and they accepted on 8/27 and will start 9/2.

*4th grade resigned

so the 7th grade teacher asked to be voluntarily transferred into that position

*TLS cut 2 roving subs at 1.4 FTE

*7th grade ELA was open so we offered one of the roving subs the position since they had their Masters in English Language Arts as a Teacher.

*TLS cut .5 fte of Literacy Coach-

*Office Secretary position was open so we offered the job to the Literacy Coach - based on their prior experience

*then in order to keep the HW/Horticulture Teacher whole and not have to cut that position down to 3 days a week, we set aside Monday and Tuesdays in the schedule to cover absences when there is no sub coverage.

Which meant the only cut TLS made to personnel was 1 employee:

*.5 FTE Art –

Teachers do most of their own art in the classroom during Main Lesson and we needed a scheduled time slot to meet state requirements to implement the SEL curriculum without taking from the Math/Main Lesson or Literacy minutes.

*.5 FTE PE Assistant –

TLS only had an assistant because the previous PE teacher asked for assistance and the state had designated funding for PE Assistants. The funding TLS was using for an assistant ran out in June.

Library was never intended to be a covered position, in fact it was eliminated from the CBA years ago, because TLS purchased software that was teacher friendly and had always used volunteers. 7th grade teacher offered to lead a Library elective so that teachers wouldn't have to restock shelves, but instead students would learn how to.

Which leads us into Friday elective periods: which are not teacher prep times. They are teacher lead times and everyone has to participate otherwise we don't have enough classes for all students.

Which then leads us into Prep time.

Due to the state mandate for SEL we did have to eliminate 1 prep period in all grades.

Under the CBA we are required to provide no less than 225 minutes per week and each grade still has the following for prep each week:

Prek = 225 minutes per week with 1 Friday per month adding in 290 minutes

Kinder aide does not get prep time

Kinder = 550 minutes per week

1st = 560 minutes per week

2nd = 590 minutes per week

3rd = 630 minutes per week

4th = 630 minutes per week

5th = 630 minutes per week

6th = 685 minutes per week

7th = 685 minutes per week

8th = 685 minutes per week

PE = 500 minutes per week

Spanish = 1060 minutes per week

Music = 495 minutes per week at .5513 FTE

Handwork/Horticulture = 700 minutes per week